

Quality of Staffing, Management & Leadership Inspection Report Sessional & Full Day Care

Name of Service:	Kilmood Playgroup	
Address of Service:	28 Kilmood Church Ro	oad [*]
Postcode:	Bt23 6SA	
Telephone No:	02897541868/0775203	9036
Name of Registered Person:	Jaimie Jackson Greer	
Name of Manager:	Anne Dempster	
Days service provided:	Mon – Fri	Tues and Thurs
Hours service provided:	9.15AM- 12PM	1.30PM-3.30PM

Type of Service (please tick as appropriate)	Full Day Care	Play- group	Crèche	After School	Other (please advise)
		X			
	Private	Not for Profit	Other		
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	Age Range	Number of Children Registered for	Number of Children Present	Number of Staff Present
Room 1	2 years 10 months –	26 AM	26	4
	statutory school	24PM	17	4
	age			

Name of Inspector:	Claire Goldring
Date of inspection:	12.06.2019



The following inspection was carried out by the Early Years Team, Southern Health & Social Care Trust

Under the Children (NI) Order 1995 settings are required to be registered with their local Trust if they provide a service as a day nursery, crèche, playgroup, out of school club or holiday club.

The Trust is then required to inspect the setting at least once per year. The setting is required to adhere to the requirements of their registration certificate and to the Childminding and Day Care for Children under Age 12 - Minimum Standards. The Standards contain a number of Quality Areas. The Standards can be downloaded at www.dhsspsni.gov.uk

Service Improvement

The following are the definitions used when inspectors make a requirement for compliance or a recommendation for improvement

• Requirement for Compliance

A requirement for compliance is a statement which sets out what the Registered Provider **must** do to improve the outcomes for people using the service. It will be linked to a non-compliance of a condition of registration and/or legislative requirements or regulations, and/or the Childminding and Day Care Minimum Standards for under 12 (July 2012) and Implementation Guidance.

Recommendations for Improvement

A recommendation for improvement is a statement which sets out the actions a registered provider should take to improve or develop the quality of the service. It will be linked to the Childminding and Day Care Minimum Standards for Children under 12 (July 2012) and accompanying Implementation Guidance; Regional or National guidance issued by other professional bodies associated with day care provision and/or Best Practice guidance.



Inspection Details

The Minimum Standards document contains four Quality Areas which all providers are expected to meet.

These are:

- Quality of Care;
- · Quality of Staffing, Management and Leadership;
- · Quality of the Physical Environment;
- Quality of Monitoring and Evaluation.

The Inspection process operates on a 4 year cycle. Each year the Health and Social Care Trust will inspect each registered setting on 1 of the 4 Quality Areas. This means that all 4 areas will have been inspected in a 4 year period

This was an announced inspection assessing the Minimum Standard quality area of **Staffing, Management and Leadership.**

The quality of staffing, management and leadership impacts directly and indirectly on children's care. Strong, competent and effective management means efficient running of a setting and high standards set for others. Staff who are happy in their role, secure in the knowledge of their responsibilities and well-trained to deal with all aspects of their job provide an environment where children can thrive. A culture of professional, reflective practice and a willingness to challenge practice is vital. A whole-team approach and ownership of the setting is key to ensuring a safe, high-quality service for children, parents and families.

Safeguarding has been placed at the start of this section as safety is at the centre of a quality service.

These Standards will help reassure parents that their children are receiving quality care in a safe environment.

Standard 1 Safeguarding and Child Protection is included in all Inspections.

This inspection considered the following standards.

- Safeguarding and Child Protection (Standard 1)
- Management and Monitoring Arrangements (Standard 10)
- Organisation of the Setting (Standard 11)
- Suitable Person (Standard 12)

Self-Evaluation

As part of the Inspection process all registered day care providers are required to complete and submit a Self-Evaluation Form prior to the Inspection which provides



information on how they operate their service. This is a component part of the overall inspection process.

The Self-Evaluation tells the Health and Social Care Trust how a Provider views the performance of their service. It also sets out how a Provider meets specific criteria within some of the Standards. Providers are encouraged to be open and honest, sharing all appropriate information as part of the Self-Evaluation process. Providers are asked to confirm the information they submit is complete and accurate.

By completing the Self-Evaluation, providers will reflect on practice and therefore engage in the inspection process.

Previous Inspection

Date of previous Inspection:	06.2.2018
Quality Area Inspected:	Quality of Care Part 2

Progress from previous Inspection

Requirements for Compliance with Legislation and the Minimum Standards

All requirements for compliance have been completed.

Recommendations for Improvement from Previous Inspection

No recommendations were made.

Views from Children, Parents and Carers

An important part of the Inspection process is to obtain the views, where possible, of the children who are being cared for in the facility and also the opinions of the parents and carers who have chosen to use the facility for their child/children.

Children's Views

During the Inspection a range of children were spoken with.

The following comments were made by the children

"My favourite thing is playing outside"

"This is my best friend and we like to play races with the trucks".

As part of the Inspection process the Early Years Social Work Team seeks to issue questionnaires for completion by parents/carers and staff.

Due to legislation relating to the protection of personal information and confidentiality, the Provider is asked to supply the names and contact details of parents with children attending the facility. Normally this consent will have been provided as part of the enrolment process; however where it has not we ask that the provider advise the parents of Inspection and seek written consent.

Par	ental Questionnaires
(a)	A total of 15 questionnaires were sent out to parents.
(b)	A total of 9 questionnaires were returned by the time of writing this report.
(c)	All parental responses indicate that they feel their children are well cared for in the setting.
(d)	All parental responses indicate that they feel the setting is managed well.
(e)	One parent felt that the following areas were only adequate
	'Arrangements for outings'
(f)	The following are some of the comments made by parents
	"Staff are excellent, children really enjoy attending. Warm and welcoming environment. Good structure and good behaviour encouraged."
	"Kilmood is a fantastic group. My older child attended both afternoon and full time session and it was fantastic. Both children really enjoy it and I have no concerns".
	"My older daughter went to Kilmood Playgroup last year and I am consistently impressed by their dedication to the children."

Sta	ff Questionnaires
(a)	A total of 6 questionnaires were sent to staff.
(b)	A total of 6 questionnaires were returned by the time of writing this report.
(c)	All staff responses indicate that they feel equipped to carry out their role in the setting.



(d)	One staff member felt the following would improve their ability to carry out their role
	"I feel that I would benefit from a course on observations".
(e)	The following are some of the comments made by staff
	"We are a reflective team, we evaluate through discussion and written format. I would be very comfortable in expressing my thoughts and other team members are respectful".
	" All staff plan together on a weekly basis and talk daily about specific needs".

"I feel able to approach our leader with any concerns".

Quality of Care

Standard 1 - Safeguarding and Child Protection

Children are safeguarded through systems and practices that are consistent with the Regional Child Protection Policies and Procedures.

Inspectors Comments

From the evidence provided through provision of records/documentation, discussion and observation on the day of Inspection the Manager demonstrated that children are safeguarded through systems and practices that are consistent with the Regional Child Protection Policies and Procedures.

There is a written Safeguarding and Child Protection Policy and Procedure in place which clearly states it is the Setting's responsibility with regard to the reporting of suspected or actual child abuse or neglect and includes relevant contact names and telephone numbers. This was evident at time of Inspection and included:

- Trust protocol for reporting concerns;
- Reporting concerns without delay to the appropriate HSC Trust;
- Maintaining a signed and dated record of anything which causes them concern; and
- Keeping concerns confidential to those who need to know.

The Self-Evaluation Form stated the Setting had received relevant training and demonstrated through discussion at Inspection an understanding of the



responsibilities and duties in respect of Safeguarding and Child Protection and awareness that training must be updated every 3 years.
All parents had been made aware at enrolment of the procedures for
Safeguarding and Child Protection, including the need to pass information
without parental consent if there is a reasonable concern that a child may be
Without parental consent if there is a reasonable concern that a sima may are
 at risk of or is suffering abuse or neglect.
Through discussion it was evident that parents are encouraged and
facilitated to express any concerns they may have for their child's care and
are given details regarding who to contact in the event that they are uneasy
about the standard of protection afforded to their children.
The Self-Evaluation Form stated that there is a written policy and procedure
for:
Intimate/personal care and that parents are made aware at enrolment of
the procedures for children's personal care.
The use of Information and Communication Technology (ICT)
equipment/Social Networking. Staff and volunteers have agreed and
signed up to this policy at recruitment.
Code of Conduct in relation to mobile phones, particularly those with
cameras or video capability and participation in social networking
websites. Staff and volunteers have agreed and signed up to this policy
at recruitment.
Taking photographs and that parents give written permission for their
children to be photographed and the use of these photographs is clearly
explained (e.g. displays, child records, promotional material).
explained (e.g. displays, child records, promotional material).
 The use of CCTV (if applicable). A staff to report any concern they have.
Whistle blowing which encourages staff to report any concern they have
regarding the practice of colleagues, volunteers or trainees, relating to the
care of children.
The Registered Person ensured that Contact Persons' names and telephone
numbers are readily available to staff.
The Inspector observed that the arrangements for safeguarding children
were reviewed on an annual basis.
Through discussion the Inspector was satisfied that staff demonstrated an
understanding of child protection issues and safe caring practices.
There is a system in place to ensure that children are collected from the
setting by parents or those with parental responsibility or persons authorised
by them to do so. Unless they are parents, persons authorised to collect
children are aged 18 or over.
 The Self-Evaluation Form stated and also through discussion with the Leader
it was evident that there is a Designated Child Protection Officer with
responsibility for Safeguarding and Child Protection who has attended
relevant training which is undated every 3 years. She/he is available at all
times during the hours of service provision for contact and consultation with
staff and to offer instruction, advice and support. Through discussion, staff
were aware of the arrangements of how to contact the Designated Child
Protection Officer when necessary. This officer's details were available to
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	and Social Care Trust
ра	rents and carers.
Le he	rough discussion with the Leader the Inspector was satisfied that the ader knew how to respond if a complaint or allegation was made against r or others in the setting.
Requiremen	nts for Compliance with Legislation and the Minimum Standards
• None	
Recommend • None	dations for Improvement
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Quality of 3	taffing, Management & Leadership
Standard	10
	fective and efficient management and monitoring its in the setting to support the work of staff and the care of
Inspectors C	omments
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From the evidence provided to the inspecting social worker and through observations and discussion on the day of inspection the Manager demonstrated there were effective and efficient management and monitoring arrangements in the setting to support the work of staff and the care of children.

A record of the name and telephone numbers of the Registered Person was maintained and a contact point was available for parents.

There was evidence of monitoring reports from the Person in Charge to the Registered Person on at least a quarterly basis as required to facilitate the regular review of the quality of the service.

There were written roles and responsibilities in place for the management committee/Trustees of the setting and these are audited regularly.
 A sample of minutes demonstrated these meetings were used to
facilitate the sharing of information and to promote the development of a
common ethos of work with children and their parents.



 Records available on the day of Inspection indicated that committee meetings take place regularly.
 Minutes of the management committee were comprehensive and demonstrated that appropriate monitoring is completed and action is taken to address issues related to compliance with Minimum Standards.
The Self Evaluation Form stated that there was a mechanism in place to ensure that those fulfilling their roles were accountable for their contribution to
 the quality of the service. The Self Evaluation Form stated that the registered person has had all job descriptions, person specifications and contracts approved by the committee.
The Self Evaluation Form stated that the Registered Person ensured that the setting's recruitment and retention of staff practices complied with equal ensured unities and fair employment legislation.
Discussion with a sample of staff indicated they were supported to work together as a team to plan their work with children and to address issues such as the management of children's behaviour and assessment of their individual needs indicated that they have adequate resources and time to address these issues.
The Inspector observed that staff were employed in sufficient numbers to meet statutory requirements.
The Self Evaluation Form stated that all staff were over 18 years.
The Self Evaluation Form stated that the Registered Person or Person in Charge ensures that staff respect the privacy of children and parents and only share information in line with the Information Commissioner's Data Sharing Code of Practice.
The Self Evaluation Form stated that there were measures to ensure that training and developmental needs of staff were identified and addressed to facilitate staff to avail of developmental opportunities.
The Self Evaluation Form stated that records are maintained of training, including dates and attending staff.
The Self Evaluation Form stated that the Registered Person had identified a process of assessing the effectiveness of training provided for staff, whether internal or external and used this information to inform future training plans.
There were minutes of staff meetings held at least every two months. There was evidence of regular supervision and annual appraisal of staff to promote their development.
Discussion with some staff demonstrated that they recognised how their individual work contributed to the attainment of the setting's aims and objectives and how consistency and teamwork contribute to children's wellbeing and development.



Requirements for Compliance with Legislation and the Minimum Standards.

None

Recommendations for Improvement

• The Registration Certificate should be made more visible by being displayed on the main noticeboard, rather than the staff noticeboard.

Standard 11

Adult/child ratios, space and resources are organised to meet the children's needs effectively and to comply with the stipulations on the Registration Certificate.

Inspectors Comments

From the evidence provided to the inspecting social worker and through observations and discussion on the day of inspection the Manager Person in Charge (select) demonstrated that adult/child ratios, space and resources are organised to meet the children's needs effectively and to comply with the stipulations on the Registration Certificate.

cate.
The Self Evaluation form stated that there was a suitably qualified Person in Charge of the setting at all times and that parents can identify this person.
It was evident from the self-evaluation form that the managers have a current Safeguarding and Child Protection Certificate.
From the self-evaluation form and from checking staff records it was evident that any staff who are required to attain QCF level 5 in Child Care Learning and Development have now achieved this qualification or an equivalent qualification.
From discussion with the Person in Charge it was evident that all planned absences of whatever duration of the Person in Charge as well as on-going unplanned leave such as sickness was covered by the deputising of a qualified person.
From discussion with the Person in Charge it was evident that arrangements were in place to cover emergencies and unexpected staff absences.
Evidence showed that within one month all newly appointed staff received induction training that covered as outlined in the standards. The setting's policies and procedures; Child protection, including whistle blowing; Management of children's behaviour; Recording;



Working with parents;
Health and safety; and
Equal opportunities.
There was written evidence that staff had read, understood and agreed the
setting's policies and procedures.
It was evident from the self-evaluation and from discussion with the manager
that existing staff who do not hold a qualification are encouraged to attend
training. Evidence showed that any staff who were appointed since the Minimum
Standards were published, and they did not hold a relevant child care
qualification, have since achieved a relevant child care qualification.
Individual records on all staff were kept securely, were comprehensive as
required by the standards and available for inspection.
There are no students/trainees on placement currently however the setting
are aware that there must not be more than one student at any one time
From discussion with the Person in Charge, it was apparent staffing ratios
were reviewed whenever a child with additional needs attended.
From the self-evaluation form and daily register it was evident that any
volunteers that were included in the staff ratio did not compromise the
volunteers that were included in the stan ratio did not compromise and
qualification requirement for the setting.
The Person in Charge ensured that the number of staff available to
accompany children on excursions or visits out of the setting was sufficient to
safeguard them. The arrangements took account of individual children's
needs and the nature of the outing.
From the inspection of records it was evident that a Risk Assessment has
been completed regarding children's outings.
Parents were aware of outings and gave written consent for their child's
participation.
The Self Evaluation Form stated that a cook was not employed.
The times of the sessions do not allow for it but a snack is provided.
The daily register contained the required information as determined in the
standards.
A daily record was maintained of all visitors to the setting which included their
arrival and departure times.
The Self Evaluation Form stated that the Statement of Purpose was made
available to parents on request.
Staff demonstrated that they had a shared sense of purpose in keeping with
the aims and objectives of the setting.
The Self Evaluation Form reflected staff identified as room leaders were
suitably qualified for their role within the setting.
The Solf Evaluation Form indicated at least 50% of all Child care stall in
addition to the Person in Charge and any Deputies were suitably qualified as
required by Minimum Standards
Records demonstrated that the Registered Person had ensured that millimum
adult to child ratios were maintained throughout the setting at all times.

The deployment of staff was effective within the setting to promote the safety, wellbeing and development of the children's full potential.
The setting had a Statement of Purpose, the contents of which were compliant with Minimum Standards.
Records demonstrated that staff developed an understanding of each child's needs and wishes and that significant information was recorded, collated and exchanged with parents.
A minimum ratio of 1 staff member to 8 children was maintained at all times.
Regardless of the group size, at least two staff were on duty in each room at all times.
Records demonstrated that fewer than 4 children under 3 years old were present and a minimum ratio of 1 staff member to 8 children was maintained at all times.

Requirements for Compliance with Legislation and the Minimum Standards.

None

Recommendations for Improvement

None

Standard 12

Those working with children in either a paid or voluntary capacity, or who have substantial access to them, are suitable individuals to do so.

Inspectors Comments

From the evidence provided to the inspecting social worker and through observations and discussion on the day of inspection the Manager demonstrated through that those working with children in either a paid or voluntary capacity, or who have substantial access to them, are suitable individuals to do so.

 Staff selection and recruitment arrangements ensured the safeguarding and
protection of the children.
 Records indicated that those working in the setting or who have substantial
access to the children have had Enhanced Disclosure checks.

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	The Self Evaluation Form stated that the Registered Person had ensured all		
	appropriate checks had been carried out on all those working with children		
	as per the requirements of Minimum Standards to ensure that they were		
	suitable individuals to do so.		
	The Self Evaluation Form demonstrated that appropriate vetting of students		
	had been completed by the training establishment.		
	Evidence from Trust records demonstrated that fit person interviews had		
	been completed as necessary on the Registered Person, Person in Charge,		
	Deputy Person in Charge and Designated Child Protection Officer.		
	Records demonstrated that all those who assist in looking after a child,		
including all those living on the premises and regular visitors had all			
appropriate checks carried out and all those working with children have			
	 An Access NI Enhanced Disclosure Certificate; 		
	 A letter confirming Trust clearance; 		
	- Pre-employment health assessment;		
	 Ability to provide warm and consistent care which promotes children's 		
	development;		
	the sail and ability to be flevible in their work.		
	- Integrity and ability to be flexible in their work,		
	- Knowledge, understanding and commitment to treat all children as		
	individuals and with equal concern; and		
	- Appropriate knowledge, skills, experience and qualifications.		

Requirements for Compliance with Legisla	

None

Recommendations for Improvement

None

Were there issues arising at Inspection that are required to	Yes
be dealt with that were not part of the Quality Area	No X
inspected?	1110

Observations of the Care of Children



On the day of the Inspection, there were 26 children present in the morning session and 17 in the afternoon session.

The children were in the main hall when I arrived and played at different tables which were laid out with an assortment of resources, such as playdoh, jigsaws and arts/crafts. There was also a designated reading area and a dressing up area. The theme was 'school and camping'. In line with this theme, they also had a table which was set up like a teachers desk for imaginative play and a fun way to prepare some of them for school starting in September. They had developed this theme further by having a pop up tent and some camping chairs and camping equipment, such as binoculars. The children seemed to particularly enjoy this area.

There was a good structure to the day and the children moved about the tables freely until it was time for snack. During snack time the children were observed washing their hands first and then a small group went up at a time and helped themselves to fruit and pancakes, encouraging independence. There is a 'Helper of the day' system in place and this person leads the group at snack time, as well as helping to clear away and wash the dishes afterwards. The children sat in their small groups which meant that snack time was a sociable time.

The children then played outside in the enclosed front area which is laid out in artificial grass. There is a permanent canopy covering half of the area and this provides shelter from adverse weather. Like inside, the outside space has a wide variety of resources, such as a sand pit, mud kitchen and Tuft tables with farm animals and Lego.

The children were then encouraged to help tidy up and in groups of 4, told to go and select a book to take home with them. There was then a period of 'settling down' time before they were collected to go home. They sat on the mat and were told calmly to use their "indoor voices". Pom Poms were then given to a child whose birthday it was and another who had been Leader that day and those children got to choose the books that were read.

Throughout the Inspection, diligent, warm and caring practice was observed. The children's safety was obviously paramount but the staff also demonstrated warmth and affection and there were lots of instances of positive engagement.

Complaints/Concerns since Last Inspection

 No complaints/concerns have been expressed about this setting since the last annual Inspection.

Self-Evaluation

A completed Self-Evaluation document was received within timescales. This document was completed to a comprehensive standard.



Inspection Summary:

Kilmood Playgroup has been registered since 2012 and is located in a rural setting. The facility is registered for a total of 50 places.

It is the responsibility of the Registered Person to ensure that the requirements to be met to comply with legislation, the Minimum Standards and Implementation Guidance as detailed in the report are actioned without delay.

On the day of Inspection, there were 26 children present during the morning session and 17 during the afternoon session.

The Inspection was reflective of the Self Evaluation and staff and parental questionnaires, in that the staff appear to work very well as a Team and their commitment and enthusiasm for their roles, was evident.

The space was effectively utilised and well resourced and there was evidence of good planning. The children seemed very happy and content and were confident with the structure and routine.

The paperwork was very organised and this allowed the staff to meet the needs of the children but also ensured that, at the same time, the Inspection ran smoothly.

Outcomes of this Inspection:

Requirements for Compliance with Legislation and the Minimum Standards:

None

Recommendations for Improvement:

 The Registration Certificate should be made more visible and displayed on the main Noticeboard.



Name of Inspector:	Claire Goldring
Signature:	Claire Goldring
Date Report Completed:	03.07.2019

Social Work Manager:	Patricia Graham	
Signature:	Patricia & Graham.	
Date:	06/08/2019	

Name of Registered Person/Leader:	ANNE DEMPSIER
Signature:	Anne Derpster
Date:	10 8 19

CONTACT DETAILS

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